

Final Report 2016-2017 - Trailside EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$17,413	N/A	\$7,378
Distribution for 2016-2017	\$45,284	N/A	\$50,057
Total Available for Expenditure in 2016-2017	\$62,697	N/A	\$57,435
Salaries and Employee Benefits (100 and 200)	\$61,697	\$43,962	\$36,403
Employee Benefits (200)	\$0	\$0	\$7,559
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$8,383
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$61,697	\$43,962	\$52,345
Remaining Funds (Carry-Over to 2017-2018)	\$1,000	N/A	\$5,090

Goal #1 Goal

ELA Using Galileo data for grades 2-5 and DIBELS data for K-3, teachers will identify students who are partially (DIBELS=Strategic) or below (DIBELS=Intensive) proficient in ELA to provide targeted multi-tiered instruction and intervention under the direction of classroom teachers

Academic Areas

- Reading
- Writing
- Science
- Social Studies
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

By May 2017, partially or below proficient students will show a minimum of 10% growth on Galileo from the beginning of the year.

By May 2017, 1-3rd grade students will decrease the amount of students reading below benchmark by 50% from beginning of year to end of year

Please show the before and after measurements and how academic performance was improved.

DIBELS-The data does not show an improvement.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teacher teams will review DIBELS and Galileo data with Intervention and Academic Specialist in September and October
Teacher teams will determine Tier I and Tier II systems of supports in October, with revision following the January administration of Galileo and DIBELS

Please explain how the action plan was implemented to reach this goal.

During Rtl meetings data was reviewed, interventions were created and adjusted with future data.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Para professional hours and after school teacher stipend	\$32,697	\$32,697	As Described
	Total:	\$32,697	\$32,697	

Goal #2 Goal

Using Galileo data for grades 2-5, teachers will identify students who are partially or below proficient in math to provide targeted multi-tiered instruction and intervention under the direction of classroom teachers.

Academic Areas

- Mathematics
- Science
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

By May 2017, partially or below proficient students will show a minimum of 10% growth on Galileo from the beginning of the year.

Please show the before and after measurements and how academic performance was improved.

Our growth did not meet the 10% mark.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teacher teams will review Galileo data with Intervention and Academic Specialist in September and October
Teacher teams will determine Tier I and Tier II systems of supports in October, with revision following the January administration of Galileo

Please explain how the action plan was implemented to reach this goal.

During our Rtl meeting data was reviewed and groups were based on that data and future data.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Paraprofessional support and certified stipends for after school support.	\$25,000	\$11,265	As Described
	Total:	\$25,000	\$11,265	

Goal #3 Goal

Trailside will reinforce desirable behaviors that contribute to school success and reduce attendance issues using a check in/check out method, civics curriculum and positive rewards.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Ensure 100% of students participate in and are recognized for fostering and promoting responsible, respectful and productive relationships among school, family and community.

Please show the before and after measurements and how academic performance was improved.

We started a PBIS program toward the end of the school year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

September-May: Teaching of TREK (Tolerance, Respect, Empathy, and Kindness)
 September-Choose 5th grade peer leaders
 September-May: Peer buddies
 September-May: Student recognition
 September-May: Identification of students who need a check in with teacher or paraprofessional

Please explain how the action plan was implemented to reach this goal.

Our TREK program worked great. Students that were struggling with behavior were given extra time, with an adult outside working out their frustrations.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Check in procedure with identified students. Peer Leadership development, student acknowledgement of TREK (Tolerance, Respect, Empathy and Kindness)	Check in procedure with identified students. Peer Leadership development, student acknowledgement of TREK (Tolerance, Respect, Empathy, and Kindness)

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
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	Parapro who will support check in procedures as well as provide positive recognition and			As
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Salaries and Employee Benefits (100 and 200)	reinforcement	\$4,000	\$0	Described
Total:		\$4,000	\$0	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$5,090 to the 2017-2018 school year. This is 10% of the distribution received in 2016-2017 of \$50,057. Please describe the reason for a carry-over of more than 10% of the distribution.

We didn't get our PBIS program up and running last year, so we didn't use that money. We have started the program day one for the 2017-18 school year.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We have continued goals for ELA, STEM and community goals.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As Described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website
- Other: Please explain.
 - Personal invitation to school board and community members.

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-18**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	2	2016-03-17

Plan Attachments

Upload Date	Title	Description
2016-04-11	Signature sheet for 2016-2017 plan	

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2016-07-14	Karen Rupp	Goal #3 Behavioral As a reminder, State Board Rule R277-477-4(7) passed on May 13, 2016 states Student incentives implemented as part of an academic goal in the School LAND Trust Program may not exceed \$2 per awarded student in an academic school year. In addition, the law states funds must be used for direct instruction of students. It is difficult to know if the para professional falls within the law. Please clarify. The SCC may need to review this goal and make any changes needed.

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