











Trailside Elementary School

Park City, UT
December 04, 2009































Normative Report

Signal Analysis Legend

-  Exemplary
-  Exemplary
-  Superior
-  Above Norm
-  Typical
-  At Norm
-  Opportunity to Improve
-  Below Norm

The table presented below summarizes global domains by audience for ISQ school data and normative data. The school data are summarized by the top signal, and a colored text box represents positive (green or purple) or negative (red) difference from the norm. The reverse side of this report is a breakdown for each domain by item. Staff responses are not normed as that audience is too often inadequately sampled.

Indicators of School Quality	Parent	Teacher	Student	Staff
Parent Support				
Teacher Excellence				
Student Commitment				
School Leadership				
Instructional Quality				
Resource Management				
School Safety				

Indicators of School Quality

Normative Report	Parent	Teacher	Student	Staff
Parent Support				
Parents support their child's education				
Parents know what happens at school				
Enough parents participate at parent/teacher conferences				
Parents support extracurricular activities				
Teacher Excellence				
Teachers are knowledgeable about the subjects they teach				
Teachers care about students as individuals				
Teachers promote good behavior in their classrooms				
Teachers are well organized				
Teachers enjoy teaching				
Student Commitment				
Students are well behaved				
Enough students participate in extracurricular activities				
Students enjoy learning				
Students have pride in their school				
School Leadership				
Administration is accessible to parents, students, and staff				
Administration promotes quality education				
Administration is well organized				
Administration promotes good behavior at the school				
Administration has high expectations for all students				
Instructional Quality				
This school prepares students for adult life				
This school provides a quality education				
Instruction at this school is innovative				
Instruction at this school challenges students				
Resource Management				
Staff has access to enough ongoing training				
Counselors are accessible to students				
Students have adequate computer access				
The school has quality textbooks and instructional materials				
Students have enough extracurricular opportunities				
School Safety				
Students and staff feel safe at school				
Students feel safe traveling to and from school				
The school is clean and in good repair				
The school grounds and hallways are well supervised				